

MEDICATION ADMINISTRATION DAILY RECORD FOR:
(To Be Completed For Each Medication and Dosage Change)

School Year _____

Student Name _____

Date of Birth: _____ Gender: _____ Grade: _____ Teacher: _____ School: _____

Parent/Guardian: _____ Home Phone: _____ Work Phone: _____

Medication: _____ Dosage: _____ Start Date: _____ Stop Date: _____

Route: _____ Frequency: _____ Time(s) Given During School: _____

Known Allergies: _____

Month/Date	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	
August																																
September																																
October																																
November																																
December																																
January																																
February																																
March																																
April																																
May																																
June																																
July																																

CODES			
A	Absent	O	Out of Medication
D	Early Dismissal	R	Refused
F	Field Trip	W	Withheld Dosage
H	Holiday	X	No School

Comments: _____

Initial: _____ Name: _____
 Initial: _____ Name: _____
 Initial: _____ Name: _____

Controlled Substance Inventory Form

Alabama Board of Pharmacy/ Alabama State Department of Education
 Required: monthly count on ALL DEA Schedule Drugs

Revised June 2017

Student: _____

School: _____

<u>Inventory Date</u>	<u>Time of day</u>	<u>Name of Medication</u>	<u>Dosage</u>	<u>Amount of Medication</u> *Include form (pill, liquid, etc.)				<u>School Nurse Signature</u>	<u>Witness Signature</u> *School Nurse or Medication Assistant Preferred
				<u>Beginning number</u>	<u>Inventory added</u>	<u>Number administered</u>	<u>Number remaining</u>		
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Nurses Notes:									

Alabama Board of Pharmacy/ Alabama State Department of Education
 Required: monthly count on ALL DEA Schedule Drugs

(Local Education Agency)

Medication Self-Administration Documentation and/or Medication Authorized to Keep On Person Documentation

Student Name _____ Grade _____

Name of Medication _____ School _____

- Standardized Medication Authorization is complete with parent and prescriber affirmation signatures authorizing this student to self administer medication and keep his/her medication on person.
Students Individual Health Care Plan is complete

Parent/Prescriber Authorization matches prescription label and the label is intact.
Medication is not expired: Product manufacturer expiration date
Student has knowledge of medication administration and safety, including information addressed in his/her HCP.
Student demonstrates knowledge, skill and experience of his/her chronic illness and medication. He/She verbalizes potential side effects and adverse reactions including when to contact the school nurse or prescriber.

Parent Prescriber Authorization for Self Administration of Medication:

Student agrees he/she is accountable for safe and appropriate self administration of the authorized medication. He/ She has been informed of legal policies and requirements related to self administration of authorized medication and will not give or share medication with another person.

Parent Prescriber Authorization for Medication to Keep on Person:

Student agrees he/she is accountable for safe and appropriate possession of the authorized medication. He/ She has been informed of legal policies and requirements related to possession of authorized medication and will not give or share medication with another person.

Parent/Guardian Signature _____ Date: _____

Student Signature _____ Date: _____

Parent Prescriber Authorization request that this student be allowed to possess and/or self-administer his/her own medication. I am reasonably assured that this student will safely and appropriately possess and /or self administer his/her prescribed medication as ordered in the school setting. This student currently demonstrates knowledge, skill and experience of his/her chronic illness and medication.

Nurse Signature: _____ Date: _____



Seizure Observation Record

Student Name:			
Date & Time			
Seizure Length			
Pre-Seizure Observation (Briefly list behaviors, triggering events, activities)			
Conscious (yes/no/altered)			
Injuries (briefly describe)			
Muscle Tone/Body Movements	Rigid/clenching		
	Limp		
	Fell down		
	Rocking		
	Wandering around		
	Whole body jerking		
Extremity Movements	(R) arm jerking		
	(L) arm jerking		
	(R) leg jerking		
	(L) leg jerking		
	Random Movement		
Color	Bluish		
	Pale		
	Flushed		
Eyes	Pupils dilated		
	Turned (R or L)		
	Rolled up		
	Staring or blinking (clarify)		
	Closed		
Mouth	Salivating		
	Chewing		
	Lip smacking		
Verbal Sounds (gagging, talking, throat clearing, etc.)			
Breathing (normal, labored, stopped, noisy, etc.)			
Incontinent (urine or feces)			
Post-Seizure Observation	Confused		
	Sleepy/tired		
	Headache		
	Speech slurring		
	Other		
Length to Orientation			
Parents Notified? (time of call)			
EMS Called? (call time & arrival time)			
Observer's Name			

Please put additional notes on back as necessary.

ALABAMA STATE DEPARTMENT OF EDUCATION

UNUSUAL OCCURRENCE REPORT

Date of Occurrence: ___/___/___

School: _____

Time of Occurrence: _____

Principal: _____

STUDENT NAME: _____

DOB: ___/___/___ Grade: ___

Parent's Name: _____

Phone: _____

Address: _____

DESCRIPTION OF UNUSUAL OCCURRENCE

Site of Unusual Occurrence: _____

Description of Occurrence: _____

Action Taken: _____

Condition/Status of Student: _____

- Notifications: [] 911/Ambulance Time: ___ By: ___ [] Parent Time: ___ By: ___ [] Designated School Nurse Time: ___ By: ___ [] Principal Time: ___ By: ___ [] Lead Nurse Time: ___ By: ___ [] Poison Control Time: ___ By: ___ [] Doctor Phone Number: ___ Time: ___ By: ___

Signatures:

Person Completing this Form: _____ Date: ___/___/___

Principal: _____ Date: ___/___/___

Witness: _____ Date: ___/___/___

Witness: _____ Date: ___/___/___

Fax this report to the Health Services Department within 24 hours of occurrence. File Unusual Occurrences in school and school year specific file cabinet.



Around the Clock
Healthcare Services
"Staffing...wherever healthcare is provided."

MAIL

PICK UP

Fax: (205) 879-1332

Email: atc2058791332@gmail.com

Timecards Due: Monday by 10 am

CLIENT #

DATE

OFFICE #

CK#

PRINT CLIENT'S NAME

PRINT YOUR NAME

CLASSIFICATION

SOCIAL SECURITY #

TIME IN AND OUT MUST BE ACCURATE AND MATCH CLIENT RECORDS

DAY	DATE	AREA	TIME STARTED	TIME FINISHED	LESS LUNCH	HOURS	MILES	CLIENT APPR'VD
SUN								
MON								
TUE								
WED								
THURS								
FRI								
SAT								
TOTAL MILES					TOTAL HOURS NEAREST 1/4			

**ALL PERSONNEL CERTIFY THAT THIS FORM IS TRUE AND ACCURATE
 DURING THIS PAY PERIOD, IF YOU SUSTAINED AN ACCIDENT OR INJURY WHILE WOKING ON
 ASSIGNMENT, PLEASE CHECK "YES" >>>>>>> YES _____**

YOUR SIGNATURE

CLIENT'S AUTHORIZED
SIGNATURE

ALABAMA STATE DEPARTMENT OF EDUCATION

SCHOOL MEDICATION PRESCRIBER/PARENT AUTHORIZATION

School Year: _____ - _____

STUDENT INFORMATION

Student's Name: _____

School: _____

Date of Birth: ____/____/____ Age: _____

Grade: _____ Teacher: _____

No known drug allergies---if drug allergies list: _____

Weight: _____ pounds

PRESCRIBER AUTHORIZATION (To be completed by licensed healthcare provider)

Medication Name: _____

Dosage: _____ Route: _____

Frequency/Time(s) to be given: _____

Start Date: ____/____/____ Stop Date: ____/____/____

Reason for taking medication: _____

Potential side effects/contraindications/adverse reactions: _____

Treatment order in the event of an adverse reaction: _____

SPECIAL INSTRUCTIONS:

Is the medication a controlled substance? Yes No

Is self- medication permitted and recommended? Yes No

If "yes" I hereby affirm this student has been instructed
On proper self-administration of the prescribe medication.

Do you recommend this medication be kept "on person" by student? Yes No

Emergency Drug required during Bus Transportation Yes No

Cake Icing Gel ONLY for Diabetic Student during Bus Transportation Yes No

Printed Name of Licensed Healthcare Provider: _____ Phone: () _____ - _____ Fax: _____ - _____

Signature of Licensed Healthcare Provider: _____ Date: _____

PARENT AUTHORIZATION

I authorize the School Nurse, the registered nurse (RN) or licensed practical nurse (LPN) to administer or to delegate to unlicensed school personnel the task of assisting my child in taking the above medication in accordance with the administrative code practice rules. I understand that additional parent/prescriber signed statements will be necessary if the dosage of medication is changed.

Prescription Medication must be registered with School Nurse or trained Medication Assistants. Prescription medication must be properly labeled with student's name, prescriber's name, name of medication, dosage, time intervals, route of administration and the date of drug's expiration when appropriate.

Over the Counter Medication must be registered with the School Nurse or Trained Medication Assistant, OTC's in the original, unopened and sealed container. Local Education Agency Policy for OTC medication to be followed:

Parent's/Guardian's Signature: _____ Date: ____/____/____ Phone: () _____ - _____

SELF-ADMINISTRATION AUTHORIZATION

(To be completed ONLY if student is authorized to complete self-care by licensed healthcare provider.)

I authorize and recommend self-medication by my child for the above medication. I also affirm that he/she has been instructed in the proper self-administration of the prescribed medication by his/her attending physician. I shall indemnify and hold harmless the school, the agents of the school, and the local board of education against any claims that may arise relating to my child's self-administration of prescribed medication(s).

Signature of Parent: _____ Date: ____/____/____ Phone: () _____ - _____

ALABAMA STATE DEPARTMENT OF EDUCATION

SCHOOL MEDICATION PRESCRIBER/PARENT AUTHORIZATION

School Year: _____ - _____

STUDENT INFORMATION

Student's Name: _____ School: _____

Date of Birth: ____/____/____ Age: _____ Grade: _____ Teacher: _____

No known drug allergies---if drug allergies list: _____ Weight: _____ pounds

OVER THE COUNTER PRESCRIBER AUTHORIZATION

Medication Name: _____ Dosage: _____ Route: _____

Frequency/Time(s) to be given: _____ Start Date: ____/____/____ Stop Date: ____/____/____

PHYSICIAN ORDER REQUIRED by LEA : YES ____ NO ____

Reason for taking medication: _____

Potential side effects/contraindications/adverse reactions: _____

Treatment order in the event of an adverse reaction: _____

SPECIAL INSTRUCTIONS:

Is the medication a controlled substance? Yes No

Is self- medication permitted and recommended? Yes No

If "yes" I hereby affirm this student has been instructed
On proper self-administration of the prescribe medication.

Do you recommend this medication be kept "on person" by student? Yes No

Printed Name of Licensed Healthcare Provider: _____ Phone: () _____ - _____ Fax: _____ - _____

Signature of Licensed Healthcare Provider: _____ Date: _____

PARENT AUTHORIZATION

I authorize the School Nurse, the registered nurse (RN) or licensed practical nurse (LPN) to administer or to delegate to unlicensed school personnel the task of assisting my child in taking the above medication in accordance with the administrative code practice rules. I understand that additional parent/prescriber signed statements will be necessary if the dosage of medication is changed. I also authorize the School Nurse to talk with the prescriber or pharmacist should a question come up with the medication.

Prescription Medication must be registered with School Nurse or trained Medication Assistants. Prescription medication must be properly labeled with student's name, prescriber's name, name of medication, dosage, time intervals, route of administration and the date of drug's expiration when appropriate.

Over the Counter Medication must be registered with the School Nurse or Trained Medication Assistant, OTC's in the original, unopened and sealed container. Local Education Agency Policy for OTC medication to be followed:

Parent's/Guardian's Signature: _____ Date: ____/____/____ Phone: () _____ - _____

SELF-ADMINISTRATION AUTHORIZATION

(To be completed ONLY if student is authorized to complete self-care by licensed healthcare provider.)

I authorize and recommend self-medication by my child for the above medication. I also affirm that he/she has been instructed in the proper self-administration of the prescribed medication by his/her attending physician. I shall indemnify and hold harmless the school, the agents of the school, and the local board of education against any claims that may arise relating to my child's self-administration of prescribed medication(s).

Signature of Parent: _____ Date: ____/____/____ Phone: () _____ - _____

CONCUSSION SIGNS AND SYMPTOMS Checklist



Student's Name: _____ Student's Grade: _____ Date/Time of Injury: _____

Where and How Injury Occurred: *(Be sure to include cause and force of the hit or blow to the head.)* _____

Description of Injury: *(Be sure to include information about any loss of consciousness and for how long, memory loss, or seizures following the injury, or previous concussions, if any. See the section on Danger Signs on the back of this form.)* _____

DIRECTIONS:

Use this checklist to monitor students who come to your office with a head injury. Students should be monitored for a minimum of 30 minutes. Check for signs or symptoms when the student first arrives at your office, 15 minutes later, and at the end of 30 minutes.

Students who experience one or more of the signs or symptoms of concussion after a bump, blow, or jolt to the head should be referred to a healthcare professional with experience in evaluating for concussion. For those instances when a parent is coming to take the student to a healthcare professional, observe the student for any new or worsening symptoms right before the student leaves. Send a copy of this checklist with the student for the healthcare professional to review.

To download this checklist in Spanish, please visit cdc.gov/HEADSUP. Para obtener una copia electrónica de esta lista de síntomas en español, por favor visite cdc.gov/HEADSUP.

	0 MINUTES	15 MINUTES	30 MINUTES	<input type="checkbox"/> MINUTES JUST PRIOR TO LEAVING
OBSERVED SIGNS				
Appears dazed or stunned				
Is confused about events				
Repeats questions				
Answers questions slowly				
Can't recall events <i>prior</i> to the hit, bump, or fall				
Can't recall events <i>after</i> the hit, bump, or fall				
Loses consciousness (even briefly)				
Shows behavior or personality changes				
Forgets class schedule or assignments				
PHYSICAL SYMPTOMS				
Headache or "pressure" in head				
Nausea or vomiting				
Balance problems or dizziness				
Fatigue or feeling tired				
Blurry or double vision				
Sensitivity to light				
Sensitivity to noise				
Numbness or tingling				
Does not "feel right"				
COGNITIVE SYMPTOMS				
Difficulty thinking clearly				
Difficulty concentrating				
Difficulty remembering				
Feeling more slowed down than usual				
Feeling sluggish, hazy, foggy, or groggy				
EMOTIONAL SYMPTOMS				
Irritable				
Sad				
More emotional than usual				
Nervous				

→ More

Danger signs:

Be alert for symptoms that worsen over time. The student should be seen in an emergency department right away if she or he has one or more of these danger signs:

- One pupil (the black part in the middle of the eye) larger than the other
- Drowsiness or cannot be awakened
- A headache that gets worse and does not go away
- Weakness, numbness, or decreased coordination
- Repeated vomiting or nausea
- Slurred speech
- Convulsions or seizures
- Difficulty recognizing people or places
- Increasing confusion, restlessness, or agitation
- Unusual behavior
- Loss of consciousness (even a brief loss of consciousness should be taken seriously)

Additional information about this checklist:

This checklist is also useful if a student appears to have sustained a head injury outside of school or on a previous school day. In such cases, be sure to ask the student about possible sleep symptoms. Drowsiness, sleeping more or less than usual, or difficulty falling asleep may indicate a concussion.

To maintain confidentiality and ensure privacy, this checklist is intended for use only by appropriate school professionals, healthcare professionals, and the student's parent(s) or guardian(s).

Resolution of injury:

- Student returned to class
 Student sent home
 Student referred to healthcare professional with experience in evaluating for concussion

SIGNATURE OF SCHOOL PROFESSIONAL COMPLETING THIS FORM: _____

TITLE: _____

COMMENTS:

Revised August 2019

To learn more,
go to cdc.gov/HEADSUP





Revised 2020

How Sick is 'too sick' to attend school?

Here are five reasons for keeping a child at home:

FEVER: Temperature of 100 or above. Child should remain fever free without fever-reducing medication for 24 hours.

VOMITING or DIARRHEA: Your child should not attend school if they have vomited in the last 24 hours OR have diarrhea or have had diarrhea in the last 24 hours.

UNDIAGNOSED RASH: Your child should not attend school until rash has been diagnosed and treated for 24 hours.

PINK EYE: This is highly contagious. Your child should be treated for 24 hours before returning to school.

HEAD LICE: Your child should not attend school if live bugs are present. Your child should be treated and have no live bugs prior to returning to school.

Please feel free to call with any concerns! Thank You!

Your School Nurse